

Day 3 Lesson Plan: 2/26

Topic: Life During the Great Depression/Dust Bowl

- Impact of the Great Depression on the Lives of Americans
- Explanation of the Dust Bowl

Objectives

- Students will examine photographs and *Grapes of Wrath* video clip depicting life during the Great Depression.
- Students will complete comprehensive and analytical questions about life during the Great Depression.
- Students will understand the impact of the Great Depression and the Dust Bowl on the lives of Americans.

Materials

- Powerpoint presentation
- Photographs
- *Grapes of Wrath* video clip
- Packet

Activities

1. *Warm-Up Activity*: How did the Great Depression affect the lives of Americans?
 - a. Have students answer this question individually in their weekly warm-up worksheet, then share and discuss their answers as a class.
2. *Lecture*: Life During the Great Depression and Dust Bowl
 - a. Using Cloze notes in their Great Depression packets, instruct students to take notes during a lecture on life during the Great Depression and Dust Bowl. Engage students during the lecture, asking questions and encouraging appropriate discussion and active engagement.
3. *Primary Source Analysis*: Dorothea Lange Photographs and *Grapes of Wrath*
 - a. Instruct students that they will work in groups to examine and analyze photographs displayed on the class powerpoint.
 - b. Students will then answer the corresponding questions in their packets.
 - c. Once this activity is completed, instruct students that they will now watch a movie clip from *Grapes of Wrath*. Have students look at the questions in their packets prior to viewing.
 - d. Ask students to answer the corresponding questions in their packets.
 - e. Have students share and discuss their responses, and how they depict life during the Great Depression and the Dust Bowl.

Assessment

- Diagnostically assess students' knowledge of aspects of life during the Great Depression and the Dust Bowl through the warm-up question.
- Formatively assess students' knowledge by monitoring their participation in the class lecture, and actions during the photograph analysis activity.
- Summatively assess students' knowledge at the end of the lesson with the discussion of the photographs and clip.