

## Day 4 Lesson Plan: 2/27

### **Topic: Economics and Initial Reaction to the Great Depression**

- Conservative, Liberal, and Radical Economics
- Initial Reaction to the Great Depression

### **Objectives**

- Students will complete the economic briefings packet on the Great Depression.
- Students will develop an understanding of conservative, liberal, and radical economic responses to the Depression.
- Students will examine and analyze political cartoons critical of leadership during the Great Depression.

### **Materials**

- Cloze notes (Economic policies)
- Economic briefings packets
- Political cartoons
- Data retrieval packets

### **Activities**

1. *Warm-Up Activity*: What were the hardships faced by Americans during the Great Depression?
  - a. Have students answer this question individually in their weekly warm-up worksheet, then share and discuss their answers as a class.
2. *Lecture*: Economic Policies
  - a. Using Cloze notes in their Great Depression packets, instruct students to take notes during a lecture on economic approaches to the Great Depression. Engage students during the lecture, asking questions and encouraging appropriate discussion and active engagement.
3. *Activity*: Economic Briefings Packet
  - a. Instruct students to complete the economic briefings packet in small groups (2-3 students). Monitor student activity, answer or clarify any questions.
  - b. Review the economic briefings packet as a class.
4. *Activity*: Political Cartoon Analysis
  - a. Display political cartoons on the class powerpoint. Have students examine political cartoons, then discuss the meaning of the cartoons. Have students connect the cartoons to the economic climate of the Depression.

### **Assessment**

- Formatively assess students' knowledge by monitoring their participation in the class lecture, and actions during the economic briefings activity.
- Summatively assess students' knowledge through their participation in the political cartoon discussion.