

Day 4 Lesson Plan: 2/27

Topic: Economics and Initial Reaction to the Great Depression

- Conservative, Liberal, and Radical Economics
- Initial Reaction to the Great Depression

Objectives

- Students will complete the economic briefings packet on the Great Depression.
- Students will develop an understanding of conservative, liberal, and radical economic responses to the Depression.
- Students will examine and analyze political cartoons critical of leadership during the Great Depression.

Materials

- Cloze notes (Economic policies)
- Economic activity packets
- Political cartoons
- Data retrieval packets
- Laptop cart (reserve in advance)

Activities

1. *Warm-Up Activity:* What were the hardships faced by Americans during the Great Depression?
 - a. Have students answer this question individually in their weekly warm-up worksheet, then share and discuss their answers as a class.
2. *Lecture:* Economic Policies
 - a. Using Cloze notes in their Great Depression packets, instruct students to take notes during a lecture on economic approaches to the Great Depression. Engage students during the lecture, asking questions and encouraging appropriate discussion and active engagement.
3. *Activity:* Economic Activity Packet
 - a. Instruct students to complete the economic activity packet in small groups (2-3 students) using laptops. Monitor student activity, answer or clarify any questions.
 - b. Assign any leftover work for homework.

Assessment

- Formatively assess students' knowledge by monitoring their participation in the class lecture, and actions during the economic worksheet activity.