

## Day 1 Lesson Plan: 2/24

### **Topic: Introduction to Unit on the Great Depression**

- Introduce the Great Depression (Historical significance, overview)
- Compare and Contrast to the 1920s
- Examine Primary Documents

### **Objectives**

- Students will brainstorm their previous knowledge regarding the Great Depression in preparation for the unit.
- Students will examine and analyze photographs from the Great Depression with photographs from the 1920s using iPads.
- Students will reach conclusions about the differences between these two periods in American history.

### **Materials**

- iPads (school set - must be reserved in advance)
- 1920s and Great Depression photographs
- Class powerpoint
- Great Depression classroom packet

### **Activities**

1. *Warm-Up Activity/Diagnostic Assessment:* What do you know about the Great Depression?
  - a. Have students answer this question individually in their weekly warm-up worksheet, then share and discuss their answers as a class. Then write answers on the board. This activity will serve as a diagnostic assessment and a means to transition into the unit introduction.
2. *Introductory Lecture*
  - a. Have students each pick up a Great Depression packet. Have students turn to the Great Depression notes page. Give a brief, five-minute introductory lecture on the Great Depression, using the class powerpoint presentation. Introduce key vocabulary terms and central unit questions. Instruct students to complete their Cloze notes (found in the packets) on this lecture.
3. *Compare and Contrast Primary Documents*
  - a. Have students each pick up an iPad. Using the iPad, have students open the shared file on Edline with photographs from the 1920s and the Great Depression. Instruct students to work in their assigned cluster groups (2-3 students) to complete the corresponding worksheet on the photos.
4. *Class Discussion: 1920s vs. Great Depression*
  - a. After students complete the questions (15-20 minutes), have students shut down and put away the iPads. Then, have students discuss as a class their conclusions and discoveries about the photos. Connect to larger themes regarding the 1920s and the Great Depression.

### **Assessment**

- Diagnostically assess students' knowledge of the unit content through the warm-up question. Formatively assess students comprehension of the lesson objectives through the post-activity discussion.