

Day 5 Lesson Plan: 2/28

Topic: FDR vs. Hoover

- Policies of Presidents Roosevelt and Hoover
- Reactions to the Great Depression - Economic and Social Policies

Objectives

- Students will listen, examine, and discuss speeches from FDR and Hoover.
- Students will learn about the differing approaches and policies of FDR and Hoover.
- Students will align the policies of FDR and Hoover as conservative, liberal, or radical economic policies.

Materials

- Videos
- iPads
- Packets

Activities

1. *Warm-Up Activity*: What were the major problems of the Great Depression?
 - a. Have students answer this question individually in their weekly warm-up worksheet, then share and discuss their answers as a class.
2. *iPad Lesson*: FDR vs. Hoover Speeches
 - a. Students will each pick up their own iPad. Using the iPads, have students listen to brief biography videos about FDR and Hoover. Instruct students to answer questions in their packets corresponding with the videos.
 - b. Instruct students to listen to the speeches from both FDR and Hoover once they have completed this activity. As they listen to the speeches, have students fill out the corresponding questions in the worksheets.
3. *Class Discussion and Lecture*: FDR vs. Hoover
 - a. Have students share and discuss their answers as an entire class. During this discussion, review the major tenets of each President's response to the Great Depression.
 - b. Ask students to apply what they learned in last class about conservative, liberal, and radical economic theory to FDR and Hoover.

Assessment

- Formatively assess students as they work throughout the class on their work packets.
- Summatively assess students through their participation in the post-activity discussion.